



Admissions Process and Application Procedures

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Si Usted requiere una versión de estas materias en español, por favor que se comuniquen con la Directora de Admisiones del NMSA at 505-920-0965, o admissions@nmschoolforthearts.org.

Introduction

What we are

The New Mexico School for the Arts (NMSA) is a public, residential charter high school that offers a dual curriculum that leads to a New Mexico High School Diploma and pre-professional training in Dance, Music, Theater and Visual Arts.

NMSA will grow over time to its full, authorized enrollment of 300 students. For the 2010-2011 school year, NMSA will be seeking to enroll approximately 120 students, the majority of whom will be day students. The School will initially accommodate a small number of five-day residential boarding students, with the potential to accommodate more students as resources become available.

The NMSA dual curriculum is aligned to meet state requirements for awarding a high school diploma, but you will work much harder because you will be taking coursework in your art discipline in addition to a normal load of academic classes.

NMSA will guide you on a path toward arts mastery. Its emphasis is excellence in an atmosphere of creative collaboration.

Together with the faculty you will work to develop your:

- Conceptual acuity and personal artistic vision;
- Use of imagination as a means of creation and discovery, and ability to communicate what was discovered through art;
- Technical ability to develop and contribute to artistic works at a high level;
- Ability to combine knowledge and skills with personal vision and purpose.

To help you toward mastery of your art, NMSA will provide a rich array of:

- arts coursework in class;
- master classes and visiting artist encounters;
- attendance at various arts exhibitions and presentations;
- hands-on studio time;
- critique sessions with peers and professionals in your artistic discipline;
- rehearsals or in-the-field experiences;
- participation in performances, gallery exhibits, and other presentations;
- apprenticeships;
- portfolio projects.

Why we exist

The goal of NMSA is to prepare you to compete for entrance to the strongest arts programs offered by the nation's colleges and universities, or to enter the work force as contributing members of the artistic community. Our arts disciplines will help you develop your artistic voice. We will encourage your broad development, so that in addition to mastering technique, you also know that what you have to say in and through your art is worthwhile. And you will be compelled to express it.

Where we are

New Mexico School for the Arts is located in Santa Fe, the capital city of New Mexico, a rich artistic and cultural region with abundant creative resources available for you to access.

Who we are

A team of artists and educators dedicated to excellence, and committed to provide you the tools and guidance you need to grow as an artist, a student and a person.

Who you are

You are a current 8th, 9th or 10th grader who is committed to, passionate about your art and eager to meet the challenges of pre-professional arts mastery education. If you are dedicated to your art, want the ability to devote time to it and to share daily opportunities to learn and grow as an emerging artist among fellow artists who have the same drive as you do, then NMSA is where you should be.

Where you are

Talented youth can be found everywhere throughout our state. New Mexico School for the Arts actively seeks statewide representation in its student body of those young people who consistently evidence a desire to attain high levels of artistic achievement in an area of arts education offered by the school: dance, music, theater and visual arts.

Applicant Eligibility

The New Mexico School for the Arts is a statewide day and residential arts charter high school. Applicants must be residents of the State of New Mexico.

The School will initially consider for acceptance students who will enter in grades 9, 10 or 11 in the 2010-2011 academic year. Applicants will be kept informed by email and may consult the School's website (www.nmschoolforthearts.org) for the most current information about the application process.

All Students

NMSA will open for the 2010-2011 school year with about 100 day students and 20 residential students. All students accepted to NMSA must be prepared to meet extended day education requirements that include rehearsals, performances and other physically demanding commitments.

The School will provide transportation to off-site classes and for field trips, but not to and from home. Commuting day students may find it possible to utilize the Rail Runner Express or other public transportation services.

With prior NMSA and parental permission, there will be a girl's and a boy's dormitory room available on a limited basis to accommodate the occasional overnight stay. A small fee will be charged for this service.

Residential Students

Boarding students will be housed in a comfortable, secure dormitory near the School campus. The residence hall will be closed on weekends and holidays. All students will go home or need to make arrangements for local housing at these times. The first year of operation, there will be approximately 20 spaces available for boarding students who can be full-time (M to F) or part-time boarders.

As per the School Charter, residential student room and board is assessed on a sliding scale basis that is approved by the Public Education Commission and based on family income. Those students applying for weekday residence will receive a NMSA Residential Application outlining the residential fee requirements.

Home-Schooled Students

New Mexico home-schooled students are welcome to apply to NMSA. Home-schooled applicants should be prepared to provide appropriate documentation of grade level completed and any state or national testing to assist with placement and in lieu of Appendix D.

Cost of Education

New Mexico School for the Arts is a public charter school and receives the statewide per capita funding to support its academic programs. There are no tuition costs, and the costs of much of the arts programs, the residential program and various other activities are met through fees and private philanthropy. As explained above, NMSA will charge for residential accommodations.

Admission Criteria/Process

The New Mexico School for the Arts accepts students based on passion, aptitude and promise as well as skill in dance, music, theater or visual arts.

NMSA requires recommendations from your school principal or guidance counselor and your art teacher or mentor. Parents must consent to your participation in the admission criteria and process, and – upon acceptance – in school programs.

Those students who are considered strong candidates will be invited for a personal audition/portfolio review and interview according to the specifics outlined in the description of each arts area. The audition/portfolio review and interview opportunity will be offered to those students whose applications suggest they may be eligible for admission.

Audition/portfolio reviews will be offered in Santa Fe and Albuquerque in March 2010. Applicants for whom travel to either site would pose a financial hardship may apply to the School for the Arts-NM (the NMSA non profit affiliate) for financial assistance to attend these auditions. Please contact the Director of Admissions at admissions@nmschoolforthearts.org for more information on financial assistance.

Those not invited to participate in the audition/portfolio review process will be notified accordingly and encouraged to continue to strengthen their education and to re-apply in the future.

NMSA, a public/private partnership comprised of the New Mexico School for the Arts and School for the Arts – NM, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.

Application Procedure & Timeline

1. Submit an inquiry

Submit an inquiry if you are considering applying to NMSA for the 2010-2011 school year as an incoming Grade 9, 10 or 11 student. The inquiry form provides needed information to keep you updated throughout the process. See **Appendix A**.

- Get a Head Start

Talk to your parent or guardian about your desire to attend NMSA. Print the Parent/Guardian Statement, have them complete, sign and date it, and send it to NMSA. See **Appendix C**.

Print and have your parent or guardian sign the Recommendation of School Principal or Guidance Counselor form, as well as the Recommendation of an Arts Instructor form. See **Appendices D & E**. (Home School Students see above for substitute for Appendix D.)

Approach your principal or guidance counselor, as well as **an arts instructor**, and let them know that you will be applying to NMSA. Ask these adults to complete, sign and mail or fax the appropriate Recommendation Forms by February 5, 2010. See **Appendices D & E**.

2. Complete the application

Complete the application with all needed recommendations faxed or mailed to NMSA by **February 5, 2010**. See **Appendices B & C**.

3. Take the audition/portfolio review

Take the audition/portfolio review if you are invited to do so (see Admission Criteria/Process above). Consult your area of arts emphasis information on the NMSA website for what to expect and what to prepare and/or bring. Applicants will normally be notified as soon as possible, in the order in which their applications were received, and no later than **February 20, 2010** with sites/date announcement for the auditions/portfolio reviews. As described above, the auditions will be held in mid-March, 2010. **We look forward to meeting you!**

4. Acceptance/Notification

You will be informed by April 15, 2010 if you have been accepted to the New Mexico School for the Arts. If you have been accepted, you must inform the school by **April 30** if you will be attending. **Welcome!**

Appendix A: Inquiry Form – 2010-11 School Year

Please complete and mail or fax back to:

New Mexico School for the Arts
2300 N. Ridgetop Road
Santa Fe, NM 87506
(505) 920-0965. (505) 629-4108 FAX
admissions@nmschoolforthearts.org
www.nmschoolforthearts.org

Si Usted requirere una versión de estas materias en español, por favor que se comuniquen con la Directora de Admisiones del NMSA at 505-920-0965, o admissions@nmschoolforthearts.org.

Student Information

First Name _____ Middle _____ Last _____

Gender M F Date of Birth (MM/DD/YYYY) _____

Email _____ Phone _____

Street Address _____

City _____ State NM Zip code _____

Current School Name: _____

School Address (number/street) _____

City _____ State NM Zip code _____

NMSA Information

Applying for Grade: 9 10 11

Arts Emphasis in: Dance Music Theater Visual Arts

If Dance: Ballet Contemporary Dance

If Music: Voice Instrument (specify which instrument) _____

Applying as: Day Student Residential Student

How did you first hear about NMSA?

Master Class Summer Intensive Search Engine/Internet

Teacher/Guidance counselor Other (please describe) _____

NMSA, a public/private partnership comprised of the New Mexico School for the Arts and School for the Arts – NM, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.

Appendix B: NMSA Application – 2010-11 School Year

New Mexico School for the Arts
2300 N. Ridgetop Road
Santa Fe, NM 87506
(505) 920-0965. (505) 629-4108 FAX
admissions@nmschoolforthearts.org
www.nmschoolforthearts.org

Your completed application must be faxed or mailed to NMSA by **February 5, 2010**. Essay portions of the application can also be e-mailed directly to the Director of Admissions at admissions@nmschoolforthearts.org. Please include your full name and date of birth with any email correspondence.

Applicant Information

First Name _____ Middle _____ Last _____

Prefer to be called _____

Gender M F Date of Birth (MM/DD/YYYY) _____

Email _____ Home Phone _____

Street Address _____

City _____ State NM Zip code _____

Applying for Grade: 9 10 11

Arts Emphasis in: Dance Music Theater Visual Arts

If Dance: Ballet Contemporary Dance

If Music: Voice Instrument (specify which instrument) _____

Applying as: Day Student Residential Student

Parent/Guardian Information

Parent(s) with whom you reside:

1. Relation to Student: Father Mother Stepfather Stepmother Guardian / Other

Prefix: Mr. Ms. Mrs. Dr.

First Name _____ Last Name _____

Mobile phone _____ Work Phone _____

Email _____

Street Address _____

City _____ State NM Zip code _____

Parent/Guardian Information (continued)

2. Relation to Student: Father Mother Stepfather Stepmother Guardian / Other

Prefix: Mr. Ms. Mrs. Dr.

First Name _____ Last Name _____

Mobile phone _____ Work Phone _____

Email _____

Street Address _____

City _____ State NM Zip code _____

Current School Information

Name of Applicant's School _____

School Address (number/street) _____

City _____ State NM Zip code _____

Dates of Attendance _____ Grades Completed _____ School website _____

Type of School: Public Private Home

Your Current Grade: 8 9 10

Essay

On a separate sheet, or via e-mail, please answer the following questions. Make sure that your name is listed on the top of each page of all documents you submit. For e-mail, send your essay in "plaintext" or as an attachment to admissions@nmschoolforthearts.org and be sure to include your full name and **date of birth**.

Arts Background

Provide a two- to three- paragraph essay on what your area of arts emphasis means to you and why you should be a student at NMSA. Tell us how you came to your art, what you believe mastery arts education is and why you wish to pursue it. You may wish to describe anything or anyone (arts teachers or others) that has influenced your art.

Provide detailed information on your experience in your art form including when you were first attracted to this art form. Describe any studies, most difficult works created/performed/presented in your area of arts emphasis.

Provide information on any performances, solo or group exhibits or presentations in your area of arts emphasis, including specifics on what was performed/exhibited.

Provide information on any honors, awards, or recognitions you may have received in your area of arts emphasis.

Essay (continued)

Applicant Personal Statement

Share any artistic, academic, co-curricular or personal achievements and goals about which you are particularly proud.

Describe the important activities in which you are involved throughout the year, including academic/school clubs and organizations, art activities, athletics, community service/leadership and work opportunities.

Optional Information

The New Mexico School for the Arts seeks talented committed students from diverse ethnic, racial, socioeconomic and geographic backgrounds. We encourage application to NMSA from members of all racial and ethnic groups. Which of the choices below best describes your racial, ethnic, or cultural background?

- African American
- Asian American
- Bi-racial (please specify) _____
- Caucasian
- Hispanic
- Latino
- Middle Eastern American
- Native American
- Other (please specify) _____

Required Signatures

I certify that all information presented by me for admission consideration is true and correct to the best of my knowledge.

Signature of the Applicant and Date

Signature of Parent or Legal Guardian and Date

NMSA, a public/private partnership comprised of the New Mexico School for the Arts and School for the Arts – NM, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.

Appendix C: Parent/Guardian Statement

New Mexico School for the Arts
2300 N. Ridgetop Road
Santa Fe, NM 87506
(505)920-0965. (505) 629-4108 FAX
admissions@nmschoolforthearts.org
www.nmschoolforthearts.org

*Note: Completed form must be faxed or mailed to NMSA by **February 5, 2010**.*

Applicant's Full Legal Name _____

Proposed Arts Emphasis: Dance Music Theater Visual Arts

The New Mexico School for the Arts believes students learn best when parents, students, and teachers form a meaningful partnership. Please answer the questions below to assist with this process in the space provided, or on a separate sheet of paper.

Describe your expectations of the New Mexico School for the Arts.

Describe the Applicant's qualities, strengths and challenges. What do you believe your child will learn while studying at NMSA? What do you think your child will contribute to the NMSA community?

I certify that all information presented by me for admission consideration is true and correct to the best of my knowledge.

Signature of Parent or Legal Guardian and Date

NMSA, a public/private partnership comprised of the New Mexico School for the Arts and School for the Arts – NM, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.

Appendix D: Recommendation of School Principal/Head or Guidance Counselor

New Mexico School for the Arts
2300 N. Ridgetop Road
Santa Fe, NM 87506
(505) 920-0965. (505) 629-4108 FAX
admissions@nmschoolforthearts.org
www.nmschoolforthearts.org

*Note: Completed form must be faxed or mailed to NMSA by **February 5, 2010**.*

Applicant's Full Name _____

Proposed Arts Emphasis: Dance Music Theater Visual Arts

To the Parent/Guardian

I hereby authorize the release of information requested by the Office of Admissions of the New Mexico School for the Arts. I acknowledge that I am waiving my right to read this confidential recommendation and the school report for the applicant listed above.

Name of Parent/Guardian

Signature of Parent/Guardian

Date

To the Principal/Head/Counselor

The above student is applying for admission to the New Mexico School for the Arts, a statewide charter high school. Please complete and return this form by **February 5, 2010** to the Office of Admissions via US Mail or fax. Please confirm that the student is eligible to enter the grade for which he/she is applying.

Admission to New Mexico School for the Arts is selective, based on aptitude, promise and passion in dance, music, theater or visual arts. NMSA provides a rigorous arts mastery curriculum for up to 300 students and academic curriculum leading to a New Mexico High School Diploma. Your comments will be kept in strict confidence. Your evaluation will not become part of the student's permanent record.

Thank you for your time and candor. For more information about NMSA, go to: www.nmschoolforthearts.org.

Principal / Counselor First Name _____ Last Name _____

Title _____ Phone _____

Name of Applicant's School _____ Number of Students _____

School Address _____

City _____ State NM Zip code _____

Email _____ School website _____

Applicant's Grades Completed _____

Appendix D: Recommendation of School Principal/Head or Guidance Counselor

To the Principal/Head/Counselor (continued, Page 2)

Please place a checkmark at the points that represent your evaluation of the student in comparison with other students whom you have counseled:

Attribute	Exceptional	Above Average	Average	Below Average	No Knowledge / Prefer not to respond
Arts Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passion for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy and drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Collaborate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Appendix D: Recommendation of School Principal/Head or Guidance Counselor

To the Principal/Head/Counselor (continued, Page 3)

Please answer the following questions in the space provided, or on a separate sheet of paper.

Write the first three words that come to mind about this student.

Please describe any notable accomplishments or personal circumstances of which the admissions committee should be aware when considering the student.

Yes No In your opinion, is this student prepared to pursue sustained, intensive training in their art discipline?

Yes No Do you believe this student is ready to commit to a rigorous mastery program and an extended school day?

Yes No Has this student exhibited passion and drive for their art? How?

Please include any additional information you believe would be helpful in the review of the student's application for admission.

I prefer to speak directly with an admissions counselor. (505-920-0965)

Signature of Principal/Head/Guidance Counselor and Date

NMSA, a public/private partnership comprised of the New Mexico School for the Arts and School for the Arts – NM, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.

Appendix E: Recommendation of an Arts Instructor

New Mexico School for the Arts
2300 North Ridgetop Road
Santa Fe, NM 87506
(505)920-0965. (505) 629-4108 FAX
admissions@nmschoolforthearts.org
www.nmschoolforthearts.org

Completed form must be faxed or mailed to NMSA by **February 5, 2010**

Note: This Arts Instructor Recommendation should be given to the applicant's primary arts teacher in the area of arts emphasis for which the Applicant is applying for entrance to New Mexico School for the Arts, regardless of whether the teacher is affiliated with a public or other organized school setting. If the applicant does not have an arts instructor, please contact the admissions office to discuss an appropriate substitution.

Applicant's Full Name _____

Proposed Arts Emphasis: Dance Music Theater Visual Arts

To the Parent/Guardian

I hereby authorize the release of information requested by the Office of Admissions of the New Mexico School for the Arts. I acknowledge that I am waiving my right to read this confidential recommendation and the school report for the applicant listed above.

Name of Parent/Guardian

Signature of Parent/Guardian

Date

To the Arts Teacher

The above student is applying for admission to the New Mexico School for the Arts, a statewide charter high school. Please complete and mail or fax form to the Office of Admissions at NMSA by **February 5, 2010**.

Admission to New Mexico School for the Arts is selective, based on aptitude, promise and passion in dance, music, theater or visual arts. NMSA provides a rigorous arts mastery curriculum with college preparatory academic curriculum for up to 300 students. Your comments will be kept in strict confidence. Your evaluation will not become part of the student's permanent record.

Thank you for your time and candor. For more information about NMSA, go to: www.nmschoolforthearts.org.

Art Instructor First Name _____ Last Name _____

Title _____ Phone _____

Name of Applicant's School (if applicable) _____

School Address _____

City _____ State _____ Zip code _____

Email _____ Website _____

Appendix E: Recommendation of Arts Instructor

To the Arts Instructor (continued, Page 2)

Please place a checkmark at the points that represent your evaluation of the student in comparison with other students whom you have taught

Attribute	Exceptional	Above Average	Average	Below Average	No Knowledge / Prefer not to respond
Arts Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passion for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy and drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Collaborate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Appendix E: Recommendation of Arts Instructor

To the Arts Instructor (continued, Page 3)

Please answer the following questions in the space provided, or on a separate sheet of paper.

How long and in what capacity have you known this student?

In what year(s)/grade(s) have you taught the Applicant? What courses of study? Is the course an honors or accelerated course?

Write the first three words that come to mind about this student.

Please describe fully the arts education the applicant has received under your auspices, including the artistic growth that occurred during the period, the most difficult artistic challenges the applicant met, the highest level of artistry achieved by the applicant, public presentations of any kind in which the applicant's artistry was included or featured, and any other information bearing on the applicant's aptitude, passion and promise.

Please describe any notable accomplishments or personal circumstances of which the admissions committee should be aware when considering the student.

Please provide any additional information that you believe would be helpful in the review of the student's application for admission.

I prefer to speak directly with an admissions counselor. (505-920-0965)

Signature of Arts Instructor and Date

NMSA, a public/private partnership comprised of the New Mexico School for the Arts and School for the Arts – NM, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.