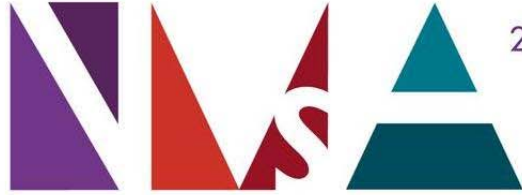


NEW MEXICO SCHOOL FOR THE ARTS Charter School & Art Institute



275 East Alameda • Santa Fe, NM 87501

www.nmschoolforthearts.org

T 505.310.4194

Admissions Process and Application Procedures

2012-13 Academic Year

Revised 11/11/11

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Si Usted requiere una versión de estas materias en español, por favor que se comuniquen con nosotras:: 505-310-4194, o Admissions@NMSchoolForTheArts.org.

NMSA, a public/private partnership comprised of a Charter School and Art Institute, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.

Introduction

What we are

New Mexico School for the Arts (NMSA) is a public, residential charter high school that offers a dual curriculum that leads to a New Mexico High School Diploma and pre-professional training in Dance, Music, Theater and Visual Arts. NMSA is dedicated to arts mastery and academic excellence assisting passionate young artists in developing their full potential.

NMSA will grow over time to its full, authorized enrollment of 300 students. For the 2012-2013 school year, NMSA seeks to enroll approximately 75 students, the majority of whom will be freshmen. The School will attempt to accommodate about 40 residential boarding students, with the potential to expand the residential program as resources become available.

The NMSA dual curriculum is aligned to meet state requirements for awarding a high school diploma. NMSA students take a full load of academic classes as well as coursework in their chosen artistic discipline of study. NMSA guides students on a path toward arts mastery. Its emphasis is excellence in an atmosphere of creative collaboration.

Together with the faculty NMSA students work to develop their:

- Conceptual acuity and personal artistic vision;
- Use of imagination as a means of creation and discovery, and ability to communicate what was discovered through art;
- Technical ability to develop and contribute to artistic works at a high level;
- Ability to combine knowledge and skills with personal vision and purpose.

To help students toward mastery of their art, NMSA will provide a rich array of:

- arts coursework in class;
- master classes and visiting artist encounters;
- attendance at various arts exhibitions and presentations;
- hands-on studio time;
- critique sessions with peers and professionals in your artistic discipline;
- rehearsals or in-the-field experiences;
- participation in performances, gallery exhibits, and other presentations;
- apprenticeships;
- portfolio projects.

Why we exist

New Mexico School for the Arts is a public/private partnership comprised of New Mexico School for the Arts (NMSA), a statewide public charter high school and the NMSA Art Institute, a tax exempt arts educational institution. NMSA's goals are to:

- Provide access to mastery arts education for New Mexico's talented young artists, regardless of geography or financial capacity;
- Create a unique learning environment bolstered by New Mexico's diversity, history, and connection to the arts;
- Prepare a diverse community of students to continue their arts education at institutions of higher learning while inspiring them to lead productive and creative lives that enrich society.

At NMSA, students receive an education up to, and including, college level instruction in the arts that is aligned with the requirements of entrance into higher education institutions and professional arts programs. NMSA students excel academically and artistically and graduate with a strong academic and arts education, developing discipline, self-efficacy and the ability to achieve personal goals.

Where we are

New Mexico School for the Arts is located in Santa Fe, the capital city of New Mexico, a rich artistic and cultural region with abundant creative resources.

Who we are

We are a team of artists and educators dedicated to excellence and committed to provide every student with the tools and guidance needed to grow as an artist, a learner and a person. NMSA was created through a legislative charter, receives money for our academic programming through the New Mexico Public Education Department, and generates private funding for our arts classes and residential program through our non-profit partner, the NMSA Art Institute.

Who you are

You are a current 8th, 9th or 10th grader who is committed to, passionate about your art and eager to meet the challenges of pre-professional arts mastery education. If you are dedicated to your art, want the ability to devote time to it and to share daily opportunities to learn and grow as an emerging artist among fellow artists who have the same drive as you do, then NMSA is where you should be.

Where you are

Talented youth can be found everywhere throughout our state. New Mexico School for the Arts actively seeks statewide representation in its student body of those young people who consistently evidence a desire to attain high levels of artistic achievement in an area of arts education offered by the school: dance, music, theater and visual arts.

Applicant Eligibility

New Mexico School for the Arts is a statewide day and residential public arts charter high school. Applicants must be residents of the State of New Mexico.

The School considers for acceptance students who will enter in grades 9, 10 or 11 in the 2011-2012 academic year. Applicants will be kept informed by email and may consult the School's website (www.NMSchoolForTheArts.org) for the most current information about the application process.

All Students

NMSA opened its doors in August 2010. All students accepted to NMSA must be prepared to meet extended day education requirements that include rehearsals, performances and other physically demanding commitments. Our school day begins at 9:20 each morning and ends by 4:45 in the afternoons, with rehearsals and evening activities taking place occasionally.

The School provides transportation to off-site classes and for field trips, but not to and from home. Commuting day students utilize the Rail Runner Express, NM Park and Ride, and other public transportation services.

With prior NMSA and parental permission, our Residential Program is available on a limited basis to accommodate the occasional overnight stay. \$45.00 a night is charged for this service, which includes secure, supervised lodging, dinner and breakfast with other NMSA students.

Residential Students

Boarding students are housed at Cartwright Hall, a comfortable, secure dormitory at the New Mexico School for the Deaf near the NMSA campus. Residential students live with caring adults who engage students in evening activities and provide academic and artistic tutoring. The residence hall closes on weekends and holidays. All students go home or make arrangements for local housing at these times.

As per the School Charter, residential student room and board is assessed on a sliding scale basis that is approved by the Public Education Commission and based on family income. Those students applying for weekday residence will receive a NMSA Art Institute Residential Application outlining the residential fee requirements. In 2011-2012 the total room and board fee was \$9,500.00.

Home-Schooled Students

New Mexico home-schooled students are welcome to apply to NMSA. Once admitted, home-schooled students should be prepared to provide appropriate documentation of grade level completed and any state or national testing to assist with placement.

Cost of Education

New Mexico School for the Arts is a public charter school and receives the statewide per capita funding to support its academic programs. There is no tuition, and the costs of much of the arts programs, the residential program and various other activities are met through fees and private philanthropy through the non-profit affiliate, the NMSA Art Institute. The Art Institute provides \$6,500 per student for arts programming per year. A voluntary annual Arts Fee of \$1,000 per student is requested from the family to help offset the cost of the arts programming. This is not a criterion for acceptance in to the School. The parents of NMSA students are also expected to contribute their time, talent or financial resources to help support the School, and to generate support for our arts and residential programs.

Admission Criteria/Process

New Mexico School for the Arts accepts students based on passion, aptitude and promise as well as skill in dance, music, theater or visual arts.

NMSA requires a recommendation from an art teacher or mentor as well as a principal, guidance counselor or teacher. Parents must consent to your participation in the admission criteria and process, and – upon acceptance – in school programs.

Those applicants who are considered strong candidates will be invited for a personal audition/portfolio review and interview according to the specifics outlined in the description of each arts area. The audition/portfolio review and interview opportunity will be offered to those students whose applications suggest they may be eligible for admission.

Audition/portfolio reviews will be offered in Santa Fe on February 11 and 18, 2012. Dance auditions will be offered on February 12, 2012. Applicants for whom travel costs would pose a financial hardship may apply to the NMSA Art Institute (the NMSA non profit affiliate) for financial assistance to attend these auditions. Please contact the Admissions Team at JPotts@NMSchoolForTheArts.org for more information on financial assistance.

Those not invited to participate in the audition/portfolio review process will be notified accordingly and encouraged to continue to strengthen their arts education and to re-apply in the future.

If, after the regular admissions procedures are completed and an arts department at NMSA is not filled to capacity, and if all students on the waiting list for that department have been admitted, then a department may conduct rolling auditions and portfolio reviews, admitting students until that discipline is full or until the opening of school. Students considered for admittance to NMSA after the general auditions and portfolio reviews have been conducted must participate in the same admissions process as all other students who have been admitted in the general admissions cycle.

Application Procedure & Timeline

1. Submit an inquiry

Submit an inquiry if you are considering applying to NMSA for the 2012-2013 school year as an incoming Grade 9, 10 or 11 student. The Inquiry Form (Form A) provides needed information to keep you updated throughout the process. This form is available for you to complete on the NMSA website in either on-line (preferable) or in downloadable formats at <http://www.nmschoolforthearts.org/about/inquiry/> .

Get a Head Start

2. Complete the application

Talk to your parent or guardian about your desire to attend NMSA. Print the Parent/Guardian Statement, have them complete, sign and date it, and send it to NMSA. **See Appendix C.**

Print and have your parent or guardian sign the Recommendation of an Arts Instructor and Principal/Guidance Counselor/Teacher forms. **See Appendices D and E.**

Approach an arts instructor from in or out of school, and let him or her know that you will be applying to NMSA. Ask this adult to complete, sign and mail or fax the appropriate Recommendation Forms by January 13, 2012. **See Appendix D.**

Approach your principal, guidance counselor or a teacher. Ask this adult to complete, sign and mail or fax the appropriate Recommendation Forms by January 13, 2012. **See Appendix E.** (Home-schooled students do not need to submit this piece of the Application).

Complete the Application including your **Essay** and fax or mail it to NMSA **by January 13, 2012.** See **Appendices B & C.** Essays may also be emailed to JPotts@NMSchoolForTheArts.org.

3. Attend the audition/portfolio review

Attend the audition/portfolio review if you are invited to do so (see Admission Criteria/Process above). Review your area of arts emphasis information on the NMSA website for what to expect and what to prepare and/or bring. Applicants will normally be notified as soon as possible, in the order in which their applications were received, and no later than **January 30, 2012.** Auditions / portfolio reviews will be held at New Mexico School for the Arts, 275 East Alameda, Santa Fe, NM on **February 11 and 18, 2012.** Dance Auditions will occur on **February 12, 2012** at the National Dance Institute - NM, 1140 Alto Street, Santa Fe, NM. **We look forward to meeting you!**

4. Acceptance/Notification

You will be informed by March 15, 2012 if you have been accepted to the New Mexico School for the Arts. If you have been accepted, you must inform the School of your decision by **March 30, 2012.**

NMSA, a public/private partnership comprised of a Charter School and Art Institute, admits students of any race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, and religion or with any disability to all of the rights, privileges, programs and activities generally accorded or made available to its students. NMSA does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, sexual preference, culture, disability, and religion in administration of its educational policies, admissions policies, financial aid programs, arts and other programs.

Appendix B: NMSA Application – 2012-13 School Year

New Mexico School for the Arts
275 East Alameda
Santa Fe, NM 87501
(505) 310-4195 ADMISSIONS PHONE (505) 629-4108 FAX
JPotts@NMSchoolForTheArts.org
www.NMSchoolForTheArts.org

Your completed application must be faxed or mailed to NMSA by **January 13, 2012**. Essay portions of the application can also be e-mailed directly to the Admissions Coordinator at JPotts@NMSchoolForTheArts.org. Please include your full name and date of birth with any email correspondence.

Applicant Information

First Name _____ Middle _____ Last _____

Prefer to be called _____

Gender M F Date of Birth (MM/DD/YYYY) _____

Email _____ Home Phone _____

Street Address _____

City _____ County _____ State NM Zip code _____

Applying for Grade: 9 10 11

Arts Emphasis in (select only one): Dance Music Theater Visual Arts

If Dance: Ballet Contemporary Dance

If Music: Voice Instrument (specify which instrument) _____

Applying as: Day Student Residential Student

Parent/Guardian Information

Parent(s) with whom you reside:

1. Relation to Student: Father Mother Stepfather Stepmother Guardian / Other

Prefix: Mr. Ms. Mrs. Dr.

First Name _____ Last Name _____

Mobile phone _____ Work Phone _____

Email _____

Street Address _____

City _____ County _____ State _____ Zip code _____

Parent/Guardian Information (continued)

2. Relation to Student: Father Mother Stepfather Stepmother Guardian / Other

Prefix: Mr. Ms. Mrs. Dr.

First Name _____ Last Name _____

Mobile phone _____ Work Phone _____

Email _____

Street Address _____

City _____ County _____ State _____ Zip code _____

Current School Information

Name of Applicant's School _____

Current School District _____

School Address (number/street) _____

City _____ State _____ Zip code _____

Dates of Attendance _____ Grades Completed _____ School website _____

Type of School: Public Private Home

Your Current Grade: 8 9 10

Essay

On a separate sheet, or via e-mail, please answer the following questions. Make sure that your name is listed on the top of each page of all documents you submit. For e-mail, send your essay in "plaintext" or as an attachment to JPotts@NMSchoolForTheArts.org and be sure to include your full name and **date of birth**.

Arts Background

Provide a two- to three- paragraph essay on what your area of arts emphasis means to you and why you should be a student at NMSA. Tell us how you came to your art, what you believe mastery arts education is and why you wish to pursue it. You may wish to describe anything or anyone (arts teachers or others) that has influenced your art.

Provide detailed information on your experience in your art form including when you were first attracted to this art form. Describe any studies and most difficult works created/performed/presented in your area of arts emphasis.

Provide information on any performances, solo or group exhibits or presentations in your area of arts emphasis, including specifics on what was performed/exhibited.

Provide information on any honors, awards, or recognitions you may have received in your area of arts emphasis.

Essay (continued)

Applicant Personal Statement

Share any artistic, academic, co-curricular or personal achievements and goals about which you are particularly proud.

Describe the important activities in which you are involved throughout the year, including academic/school clubs and organizations, art activities, athletics, community service/leadership and work opportunities.

Optional Information

The New Mexico School for the Arts seeks talented committed students from diverse ethnic, racial, socioeconomic and geographic backgrounds. We encourage application to NMSA from members of all racial and ethnic groups. Which of the choices below best describes your racial, ethnic, or cultural background?

- African American
- Asian American
- Bi-racial (please specify) _____
- Caucasian
- Other (please specify) _____
- Hispanic
- Latino
- Middle Eastern American
- Native American

Required Signatures

I certify that all information presented by me for admission consideration is true and correct to the best of my knowledge.

Signature of the Applicant and Date

Signature of Parent or Legal Guardian and Date

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Appendix C: Parent/Guardian Statement

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Santa Fe, NM 87501
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JPotts@NMSchoolForTheArts.org
www.NMSchoolForTheArts.org

*Note: Completed form must be faxed or mailed to NMSA by **January 13, 2012**.*

Applicant's Full Legal Name _____

Proposed Arts Emphasis: Dance Music Theater Visual Arts

The New Mexico School for the Arts believes students learn best when parents, students, and teachers form a meaningful partnership. Please answer the questions below to assist with this process in the space provided, or on a separate sheet of paper.

Describe your expectations of the New Mexico School for the Arts.

Describe the Applicant's qualities, strengths and challenges. What do you believe your child will learn while studying at NMSA? What do you think your child will contribute to the NMSA community?

I certify that all information presented by me for admission consideration is true and correct to the best of my knowledge.

Signature of Parent or Legal Guardian and Date

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Appendix D: Recommendation of An Arts Instructor

To the Arts Instructor (continued, Page 2)

Please place a checkmark at the points that represent your evaluation of the student in comparison with other students whom you have taught:

Attribute	Exceptional	Above Average	Average	Below Average	No Knowledge / Prefer not to respond
Arts Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passion for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy and drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Collaborate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Appendix D: Recommendation of an Arts Instructor

To the Arts Instructor (continued, Page 3)

Please answer the following questions in the space provided, or on a separate sheet of paper.

Write the first three words that come to mind about this student.

Please describe any notable accomplishments or personal circumstances of which the admissions committee should be aware when considering the student.

Yes No In your opinion, is this student prepared to pursue sustained, intensive training in their art discipline?

Yes No Do you believe this student is ready to commit to a rigorous mastery program and an extended school day?

Yes No Has this student exhibited passion and drive for their art? How?

Please include any additional information you believe would be helpful in the review of the student's application for admission.

I prefer to speak directly with an admissions counselor. (505-310-4194)

Signature of Arts Instructor and Date

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Appendix E: Recommendation of a Principal, Guidance Counselor or Teacher

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Santa Fe, NM 87501
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JPotts@NMSchoolForTheArts.org
www.NMSchoolForTheArts.org

*Completed form must be faxed or mailed to NMSA by **January 13, 2012**.*

Applicant's Full Name _____

Proposed Arts Emphasis: Dance Music Theater Visual Arts

To the Parent/Guardian

I hereby authorize the release of information requested by the Office of Admissions of the New Mexico School for the Arts. Recommendations and audition records are gathered with the assumption of confidentiality and are the property of NMSA and the NMSA Art Institute. These materials will not be shared with applicants or their families.

Name of Parent/Guardian

Signature of Parent/Guardian

Date

To the Principal, Guidance Counselor or Teacher

The above student is applying for admission to the New Mexico School for the Arts, a statewide charter high school. Please complete and return this form by **January 13, 2012** to the Office of Admissions via US Mail or fax. Please confirm that the student is eligible to enter the grade for which he/she is applying.

Admission to New Mexico School for the Arts is selective, based on aptitude, promise and passion in dance, music, theater or visual arts. NMSA provides a rigorous arts mastery curriculum for up to 300 students and academic curriculum leading to a New Mexico High School Diploma. Your comments will be kept in strict confidence. Your evaluation will not become part of the student's permanent record.

Thank you for your time and candor. For more information about NMSA, go to: www.NMSchoolForTheArts.org.

Recommender's First Name _____ Last Name _____

Title _____ Phone _____

Name of Applicant's School _____ Number of Students _____

School Address _____

City _____ State NM Zip code _____

Email _____ School website _____

Applicant's Grades Completed _____

Appendix E: Recommendation of a Principal, Guidance Counselor or Teacher

To the Principal, Guidance Counselor or Teacher (continued, Page 2)

Please place a checkmark at the points that represent your evaluation of the student in comparison with other students whom you have taught:

Attribute	Exceptional	Above Average	Average	Below Average	No Knowledge / Prefer not to respond
Arts Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passion for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy and drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Collaborate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Appendix E: Recommendation of a Principal, Guidance Counselor or Teacher

To the Principal, Guidance Counselor or Teacher (continued, Page 3)

Please answer the following questions in the space provided, or on a separate sheet of paper.

Write the first three words that come to mind about this student.

Please describe any notable accomplishments or personal circumstances of which the admissions committee should be aware when considering the student.

Yes No In your opinion, is this student prepared to pursue sustained, intensive training in their art discipline?

Yes No Do you believe this student is ready to commit to a rigorous mastery program and an extended school day?

Yes No Has this student exhibited passion and drive for their art? How?

Please include any additional information you believe would be helpful in the review of the student's application for admission.

I prefer to speak directly with an admissions counselor. (505-310-4194)

Signature of Principal, Guidance Counselor or Teacher and Date

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